### Agenda for E-Learning Modules and Live Webinars via Zoom
March – May, 2021

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<tr>
<th>DATE</th>
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<tr>
<td><strong>Monday, March 15th</strong></td>
<td>Log-in details for e-learning platform and Slack (moderated forums) will be sent to participants that registered before Thursday March 11th</td>
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<td><strong>Monday, March 22nd</strong></td>
<td>Log-in details for e-learning platform and Slack (moderated forums) will be sent to participants that registered before the registration deadline on Thursday March 18th</td>
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| **Wednesday, March 24th**   | 3PM – 4PM CET         | Short introductory live Webinar | - Kick-off MOOC  
- Clarify all administrative and technical issues  
- Clarify all open questions and issues |
| **1st Module of MOOC E-Learning and Live Webinar** | | | |
| **Friday, March 26th Until Thursday, April 1st** | Self-study & exchange among Participants and Experts in moderated forums | Module 1 INTRODUCTION | - Define the rights of people affected by crises and disasters;  
- Discuss the value of the Sphere principles and standards in supporting a high-quality and accountable humanitarian response;  
- Describe how to use the Sphere Handbook in key areas of humanitarian work |
| **Tuesday, March 30th**     | 1PM CET               | Deadline for handing in e-Learning assignments |
| **Wednesday, March 31st**   | 3PM – 4:30 PM CET     | Live Webinar Module 1       | - Expert input on Sphere Philosophy and Structure  
- Discuss results of assignments  
- Q&A |
| **2nd Module of MOOC E-Learning and Live Webinar** | | | |
| **Friday, April 2nd until Thursday, April 8th** | Self-study & exchange among Participants and Experts in moderated forums | Module 2 DROUGHT IN ABUDI | - Define the principles, rights and duties outlined in the Humanitarian Charter;  
- Identify the value of information sharing and effective two-way communication with affected people;  
- Recognise the value of active participation and of building on existing capacities in areas affected by disaster and conflict;  
- Explain the importance of protection from sexual exploitation and abuse (PSEA);  
- Use the Sphere Handbook to analyse programmes to manage malnutrition and to support feeding of infants and young children |
| **Tuesday, April 6th**      | 1PM CET               | Deadline for handing in e-Learning assignments |
| **Wednesday, April 7th**    | 3PM – 4:30 PM CET     | Live Webinar Module 2       | - Expert input on Sexual Exploitation and Abuse (PSEA) & Gender Based Violence (GBV)  
- Discuss results of assignments  
- Q&A |
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<td><strong>3rd Module of MOOC E-Learning and Live Webinar</strong></td>
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| Friday, April 9th until Thursday, April 15th | Self-study & exchange among Participants and Experts in moderated forums | **Module 3** REFUGEES IN HAZBA                                                                 | - Explain the features of effective information sharing among stakeholders;  
- Distinguish the characteristics of different types of assessments;  
- Recognise the importance of disaggregating data and the benefits of working closely with other organisations;  
- Define the components of a well-designed response |
| Tuesday, April 13th | 1PM CET | Deadline for handing in e-Learning assignments |                                                                                                                                             |
| Wednesday, April 14th | 3PM – 4:30 PM CET | Live Webinar Module 3 | - Expert input on Cash & Voucher Assistance (CVA)  
- Discuss results of assignments  
- Q&A |

**4th Module of MOOC E-Learning and Live Webinar** |

Friday, April 16th until Thursday, April 22nd | Self-study & exchange among Participants and Experts in moderated forums | **Module 4** TSUNAMI IN BALMEC                                                                 | - Define accountability to affected populations (AAP);  
- Define different kinds of resilience;  
- Give examples of how resilience can be built during recovery programmes;  
- Explain how an organisation or individual can adopt the Sphere approach;  
- Discuss the importance of monitoring and evaluating humanitarian projects;  
- Briefly discuss the connections between the humanitarian and development sectors;  
- Locate guidance – in the Sphere Handbook and elsewhere – to help you be accountable, promote resilience and implement effective monitoring and evaluation processes |
| Tuesday, April 20th | 1PM CET | Deadline for handing in e-Learning assignments |                                                                                                                                             |
| Wednesday, April 21st | 3PM – 4:30 PM CET | Live Webinar Module 4 | - Expert input on Accountability To Affected Population  
- Discuss results of assignments  
- Q&A |
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| Friday, April 23rd until Thursday, April 29th | Self-study & exchange among Participants and Experts in moderated forums | Module 5 EPIDEMIC IN EQUALIO | - Recognise the importance of providing impartial assistance in a non-discriminatory manner;  
- Identify the roles of different actors in a humanitarian crisis, and how each one responds;  
- Explain the value of the Sphere Handbook as a tool for coordinating humanitarian response;  
- Locate guidance on how to control outbreaks and reduce disease burden in the Sphere Handbook |
| Tuesday, April 27th | 1PM CET | Deadline for handing in e-Learning assignments | |
| Wednesday, April 28th | 3PM – 4:30 PM CET | Live Webinar Module 5 | - Expert input on Coordination, Communicable Diseases and Covid-19  
- Discuss results of assignments  
- Q&A |
| Monday, May 3rd until Friday, May 14th | Catching up period | The e-learning platform remains active giving participants the chance to catch up on any activities missed so far. Webinar recordings will be available on the learning platform. | |
| Wednesday, May 5th | 3PM – 4:30 PM CET | Live Feedback Session | - What did you like about the MOOC / e-Learning experience?  
- What did you not like?  
- What could be improved?  
- etc. |

This MOOC is offered free of charge to participants thanks to the generous support of the course organisers (ASB, ADH, Die Johanniter, and World Vision), Sphere’s members, and Sphere’s donors for 2021: the Danish International Development Agency (DANIDA); the German Ministry of Foreign Affairs; USAID’s Office of United States Foreign Disaster Assistance (OFDA); the United States Bureau of Population, Refugees, and Migration (PRM); and the Swiss Agency for Development and Cooperation (SDC).