Sphere Standards in Urban Contexts

Course Outline

Developed by:

# High-Level Training Structure:



# Learning Goal:

*The course will promote ethical, inclusive, rights-based, and people-centred humanitarian response in urban contexts via the proper application of Sphere Standards (including the Humanitarian Charter, the Protection Principles, and the Core Humanitarian Standard), with an emphasis on accessibility, adaptability, and flexibility. Upon completion of the course, participants will feel empowered and prepared to plan humanitarian action in urban contexts and to establish equal, respectful, and supportive relationships with local urban stakeholders to promote their capacity to apply Sphere Standards to urban humanitarian crises.*

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# Primary Audience:

This training course is designed for learners that meet the following criteria:

* Perform a humanitarian response function during the response phase of an emergency
* Intermediate level understanding of the Sphere standards
* Have intermediate level experience working as a humanitarian
* Have varied levels of experience working as a humanitarian in an urban response setting

# Secondary Audience(s) for future trainings:

Secondary audiences may benefit from prerequisite courses as laid out in the accompanying educational roadmap. These audiences may include:

* Urban stakeholders in need of understanding humanitarian response e.g. elected officials, municipal government staff, first responders, emergency managers, formal and informal community leaders, decision makers, communications companies, critical infrastructure providers, business in a position to support the aid effort, etc.
* Early-career humanitarians with basic to no experience in the humanitarian system
* Humanitarian responders who are not familiar with Sphere Standards.

# Learning Objectives

At the end of this training, learners will be able to:

* **Apply Sphere Standards** to urban contexts to plan and deliver humanitarian response.
* **Identify differences and similarities between humanitarian response** in urban contexts and rural/camp contexts, specifically identifying attributes of cities that present opportunities and challenges for humanitarian response and for the application of Sphere Standards.
* **Conduct needs analysis using a people-centred, rights-based approach** and context analysis using a systems approach, including stakeholder mappings and mappings of existing capacities, resources, and risks in urban contexts.

# Instructional Principles

In this course, instructors should apply and maintain the following principles throughout:

* Emphasis on ethical, inclusive, rights-based and people-centered values underlying all modules
* Sphere Standards (including Humanitarian Charter, Protection Principles, and Core Humanitarian Standards) should be understood as the underlying basis of all humanitarian action
* Extensive framing via real-life case studies
* Interactive learning based on active learning theory / experiential learning theory

# Duration of Training

**Module 1** Humanitarian Response in Urban Contexts 4h (*2h lecture + 2h exercises)*

**Module 2** Sphere Standards in Urban Contexts 4h (*2h lecture + 2h exercises)*

**Module 3** Table-top Exercise *4 hours*

# Course Structure

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| Module 1. Introduction to Humanitarian Response in Urban Contexts | |
| **SECTION** | **SUB-SECTION** |
| 1.0  Introduction to Humanitarian Response in Urban Contexts | 1.0.A. Case Study: War in Ukraine  🔴 Activity 1.0. Introducing the Urban Context (Required)  1.0.B. Key Features of Urban Contexts  🔵 Activity 1.0. Why Are Urban Contexts Important? (Optional)  1.0.C. Framing Urban Contexts Through Systems Thinking  1.0.D. Learning Objectives for Module 1  1.0.E. Module Overview  1.0.F. Additional Reading |
| 1.1  Defining the Urban Context | 1.1. Section Overview  🔴 Activity 1.1. Part 1 - Define the Urban Context (Required)  1.1.A. Definitions of Urban Contexts  🔵 Activity 1.1. Part 2 - Group Definition of the Urban Context (Optional)  1.1.B. Comparing Contexts  1.1.C. Identifying Opportunities  1.1.D. Identifying Challenges  1.1.E. Additional Reading |
| 1.2  Conceptualizing the urban context | 1.2. Section Overview  1.2.A. Conceptualising Urban Response  1.2.B. Needs Analysis Using a People-Centred Approach  🔴 Activity 1.2. Part 1 - Needs Analysis Using a People-Centred Approach (Required)  1.2.C. Context Analysis Using a Systems Approach  🔴 Activity 1.2. Part 2 - Context Analysis Using a Systems Approach (Required) 67  1.2.D. Systems Approaches to Context Analysis  🔴 Activity 1.2. Part 3 - Systems Modelling Using the Five Urban Systems Approach (Required)  1.2.E. Additional Reading |
| 1.3  Complexity in Urban Contexts | 1.3. Section Overview  1.3.A. Origins of Complexity  1.3.B. Urban Risk and Vulnerability  🔵 Activity 1.3. Conceptualising Risk and Vulnerability (Optional)  1.3.C. Urban Communications and Information Management  🔵 Activity 1.3. Exploring Complexity in the Urban Context (Recommended)  1.3.D. Additional Reading |
| 1.4  Conclusions | Module Conclusions |
| MODULE 2. Adapting and Applying Sphere Standards in Urban Contexts | |
| 2.0  Introduction to Sphere Standards in Urban Contexts 4 | 2.0.A. Relating Needs, Context, & Standards  2.0.B. Learning Objectives for Module 2  2.0.C. Module Overview  2.0.D. Additional Reading |
| 2.1.  Defining the Sphere Standards | 2.1. Section Overview  2.1.A. Defining Sphere  🔵 Activity 2.1. HSP Card Arrangement Activity (Optional)  2.1.B. The Sphere Handbook  2.1.C. Defining the Sphere Standards  2.1.D. Meeting Sphere Standards  🔴 Activity 2.1. Standards vs. Targets (Required)  2.1.E. Additional Reading |
| 2.2.  Conceptualising the Sphere Standards in Urban Contexts | 2.2. Section Overview  2.2.A. Sphere Standards in Urban Contexts  2.2.B. Urban Complexity & Sphere  2.2.C. Case Study: War in Ukraine  🔴 Activity 2.2. Exploring Standards in the Urban Context (Required)  2.2.D. Conceptualising Application  2.2.E. Adapting Indicators  🔴 Activity 2.2. Adapting Indicators for the Urban Context (Required)  2.2.F. Additional Reading |
| 2.3  Applying the Sphere Standards in Urban Contexts | 2.3. Section Overview  2.3.A. Practise Applying the Standards  🔴 Activity 2.3. Standards, Indicators, and Systems (Required)  2.3.B. Additional Reading |
| 2.4  Key Considerations | Section 2.4. Key Considerations  2.4. Section Overview  🔴 Activity 2.4. Peer Learning (Required)  2.4.A. Lessons Learned  2.4.B. Key Takeaways  2.4.C. Additional Reading |
| 2.5  Conclusions | 2.5.A. Module 2 Conclusions  2.5.B. Overview of Module 3. The Capstone Simulation Exercise |
| MODULE 3. Applying the Sphere Standards to an Urban Humanitarian Response TTX | |
| 3.0  Introduction to the TTX | 3.0 Introduction  3.1 Roles  3.2 Exercise Landscape  3.3 Actions  3.4 Submitting Actions |
| 3.1  Simulation | TTX Simulation |