Core Humanitarian Standard  
Instructions for facilitating the activity

**Note:** Based on the indicated times, this activity will take between 45 and 60 minutes to run.

**Step 1:** Divide the participants into five groups numbered 5 to 9 and ask them to turn to **page 51** in their Sphere Handbooks.

**Step 2:** Task them with reading the CHS commitment, criterion, and supporting text that corresponds to their assigned number. Tell them that they will have **10 minutes** to read through their assigned commitment, including its quality criterion, performance indicators, key actions, and organisational responsibilities.

**Step 3:** Inform them that when they are done reviewing the relevant sections, they should discuss and identify one key action or organisational responsibility from their reading that they feel humanitarian organisations struggle with the most or which presents real challenges – at least in some situations. They should prepare to present their selected key action or organisational responsibility, stating why it is challenging, and proposing advice for helping humanitarian organisations or individuals achieve it. They will have another **10 minutes** for this activity.

**Feedback:** Ask each group in turn to make their presentations while showing the slide for each respective commitment. Ask them to read **only one** **key action** or **organisational responsibility** that their group identified as the most challenging and to present why they made this choice as well as any advice they can offer for overcoming this challenge. Each group will have up to **5 minutes** to make their presentation and answer any questions.

**Important note:** The presentation of each group should not exceed 5 minutes (and should ideally be only 3 minutes long). Note that five groups presenting at 5 minutes each will take 25 minutes, so be strict about presentation time. Delivering the instructions and assigning group numbers should take no longer than 5 minutes.

This said, if the presentations spark interesting group discussions, be prepared to drop the 15-minute filler (slides 17 and 18) and let them run. Keep them going if necessary, using probing questions such as: But what does that mean in reality? Can you give me an example of when this might apply? Does anyone have an example of how this was attempted but poorly implemented? What went wrong, and how might it have been done better?