Cash-based Assistance Activity 2

**Instructions:** At your tables, match as many types of CBA programmes with their descriptions or examples as possible.

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| **Type of CBA** | Multipurpose |

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| **Type of CBA** | Shelter |

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| **Type of CBA** | Food security |

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| **Type of CBA** | Livelihoods |

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| **Type of CBA** | Energy |

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| **Type of CBA** | Health |

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| **Type of CBA** | Education |

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| **Type of CBA** | Voluntary repatriation (durable solutions) |

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| **Type of CBA** | WASH |

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| **Type of CBA** | Protection |

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| **Type of CBA** | Legal assistance |

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| **Type of CBA** | Cash for work |

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| **Type of CBA** | Cash for training |

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| **Description/example** |
| People affected by crisis receive a multipurpose cash grant, e.g. as a subsistence allowance, allowing them to meet their own needs through existing markets in whatever manner they wish. |

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| **Description/example** |
| People affected by crisis receive cash/vouchers to build or renovate their homes, or to pay their rent. |

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| **Description/example** |
| People affected by crisis receive cash/vouchers to buy food, seeds for planting, or meet their nutrition needs. |

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| **Description/example** |
| People affected by crisis receive business start-up grants, or cash to pay for work permits. |

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| **Description/example** |
| People affected by crisis receive cash/vouchers to buy energy (fuel, lights, electricity) or energy items (such as stoves and lanterns) for heating, cooking, or lighting. |

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| **Description/example** |
| People affected by crisis receive cash/vouchers to enable them to pay for predetermined medical expenses such as medications or transport to and from a hospital or clinic facility. |

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| **Description/example** |
| Students or caretakers receive cash/vouchers to pay for school fees, school supplies or housing at university; caretakers receive cash/vouchers on the condition that they enrol children in school. |

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| **Description/example** |
| People affected by crisis receive cash/vouchers to pay for transportation, documentation, administrative fees, or other needs on return to their country of origin. |

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| **Description/example** |
| People affected by crisis receive cash/vouchers to buy hygiene items such as soap, chlorine, or sanitary napkins to meet their needs. |

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| **Description/example** |
| People affected by crisis receive cash/vouchers to pay for protection-related needs, such as safe transportation of their children to and from schools in an insecure environment. |

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| **Description/example** |
| People affected by crisis receive cash/vouchers to pay for legal services themselves. |

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| **Description/example** |
| People affected by crisis receive cash/vouchers for after doing temporary, unskilled work for community projects (such as building roads, digging latrines or irrigation canals, and assisting in the reconstruction of homes and public places affected by the crisis). |

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| **Description/example** |
| People affected by crisis receive cash/vouchers after attending a training or workshop that contributes to achieving a programme objective such as a skills transfer workshop for safer building practices or other vocational skills. |