| **Time** | **Key Message** | **Activity** | **Description** | **Resources** |
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| 25 min | Main objective of WASH programmes: Creating barriers along the pathways | The F Diagram | Introduction: Everything starts with water – Links to public health.  Activity: F Diagram  . Presentation of the 5 F´s as pathways  . WASH as barriers  How can barriers help in controlling the pathways that cause diseases? | . Flipchart  . Markers  . Printed paper squares representing the 5 F´s plus the additional 3 F´s (Faces, fields, and floods). |
| Links between standards, barriers and pathways | Presentation of the 6 WASH standards (categories)  . What is the relation between each standard (as a barrier) to the pathways?  . Conclusion: Creating barriers along the pathways – Main objective of the WASH programmes. | . Flipcharts  . Glue  . Printed paper squares representing the 5 F´s and the 6 standards. |
| 25 min | Community engagement at the centre of all WASH programmes | The water chain and the involvement of the community | We divide the room into different spaces, each representing a stage of the water chain (water sourcing, treatment, distribution, collection, household storage and consumption). We then divide the participants into small groups so they can think how the community can be involved at each stage of the chain. | Flipchart, markers |
| 10 min | Relation of the WASH chapter to the rest of the Handbook | Conclusion | Domino effect: How does inadequate WASH standards influence a humanitarian response? |  |