**Warsaw Training – the CHS**

**Day 3**

**Overall Outcome :  LInk from the Handbook to concrete activities and tools**

Key messages :

* The CHS expresses what people expect and need from humanitarian organisations
* Organisational standard
* Link to the technical standards: a lens
* Focus on Participation
* Focus on accountability to variety of actors

**TIME: xx to xx**

| **Theme** | **Time** | **Details** | **Approach and modality** | **Support materials** |
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| community consultation | 20 | Facilitator invites the community (training participants) to reflect on the behaviour they expect from organisations that work with them  then compare responses with CHS | plenary | none, then Handbook CHS chapter |
| The CHS and its place in the HB | 5 | Welcome participants to the Core Humanitarian Standard fare. Today participants are very lucky because these items are for sale, and everyone can afford up to three. | Discussion  Plenary | ppt |
| Activity. The Nine Commitments | 10 | Explain the activity, distribute papers. Read the commitments as if you were an affected person. Make sens? | Read, reflect  Individual | Handout |
| Activity. Discuss the 9C | 10 | Do you think these commitments reflect what affected people want and need? | Group work  2-4 people per group |  |
| CHS Fair | 10 | Then go to the **Commitments Fair**  Participants will have precisely 10 minutes to tour the gallery and stick up to 3 Post-Its on the items they wish to purchase today. They should select the ones which are currently LEAST applied by their organisation, and which would have MOST positive impact by making improvements in this area.  Debrief  LeaLead a discussion by gathering round the most sought-after item. Ask:   * Why do you think this standard is least applied by organisations represented here? * What are the difficulties in meeting the commitment / achieving the standard? * If time, gather round the least sought-after item and ask for some positive examples of how participants’ organisations are achieving the standard/commitment. * If more time, use the example of WASH indicator   If more time, talk about **PARTICIPATION** (slides 17 and 18). Participation typology. might not use the slide, but discuss graduation of participation | Activity  Plenary | Flip charts or other : 9 commitents sprinkled around the room |
| Wrap up | 5 | Key message(s):  There is a direct link between the CHS and the Sphere standards. When you work with the technical standards, revert back to CHS, PP and Charter | Plenary |  |